

# Inspection of Head Starts Day Nursery Ltd

5 Harcourt Road, BOURNEMOUTH BH5 2JG

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Inspection date: 22 October 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children flourish and develop high levels of confidence and self-esteem in this caring and nurturing nursery. The innovative use of space and resources provides excellent learning opportunities. Children are extremely enthusiastic learners, excited to start their day. They part from their parents easily to find their friends and play cooperatively, exploring the fairy house to find out how many fairies are hiding there, or using coloured water, soft beads and spiders to make potions.

Children thoroughly enjoy their learning and focus closely on their chosen activity. Staff are on hand to successfully support and extend children's learning, making the most of every learning opportunity. All children make significant progress across all areas of learning and are eager to learn.

Children's understanding of health and safety is very well-developed for their age. Outside, they use real tools and manoeuvre on stepping stones, logs and pallets safely. Hand hygiene and eating healthily is second nature. In this fully inclusive nursery, children see positive images of cultural diversity and staff use signs, gestures, home languages and pictures to support children's understanding. Activities are expertly adapted to suit the needs of all children.

## **What does the early years setting do well and what does it need to do better?**

- The staff team are led by a highly committed and ambitious manager. All put children at the heart of everything they do. Staff are highly skilled at adapting the curriculum and identifying 'teachable moments'; unplanned events that staff use as a learning opportunity for children. They are excited about children's achievements. For example, when children learning English show interest in the foam, a member of staff capitalises on this, using repetition to develop their language, 'It's on your head' 'It's on your nose!'. Children spontaneously repeat 'head' and 'nose' enhancing their English.
- The manager and staff show an extensive knowledge of how children learn, and have a very secure understanding of why they teach in the way they do. They continually use recognised research to develop the learning environment and their teaching practice to continually improve outcomes for children. Not content with their significant improvements since the last inspection, the manager and staff continually review and develop their practice. This enables children to make the best possible progress, develop excellent language and communication skills to be ready and eager to start school.
- The management team have developed a rich and inviting curriculum, weaving in all areas of learning. They prioritise children's communication and language to ensure they continue to extend their vocabulary in readiness for school and later life. During story time, staff introduce complex vocabulary, such as 'represent'

and 'option' in a way that children understand.

- Staff provide excellent levels of support through expertly adapting the curriculum for children who speak English as an additional language and those with special educational needs. Small group activities, the adaption of the learning environment, 1:1 support and visual prompts, enable those children who need extra help to achieve extremely well.
- The management team ensure staff understand their roles and provide high levels of support for their professional development and personal welfare. Regular meetings with individual staff provide a safe platform to discuss their mental well-being and to assess their key children's progress and development. Staff show the same high level of commitment as the manager in providing the best learning experiences for the children.
- Partnership with parents is extremely positive and effective. The team use a variety of successful strategies to engage with parents on a professional and social level. For example, they provide a range of information to support children's learning at home and offer social events, well attended by extended families. Consequently, there is a strong and valuable two-way level of communication between the nursery and home.
- Children's behaviour is impeccable. Where minor conflicts and issues arise, staff are highly skilled in providing a consistent and positive approach that enables children to understand their feelings and those of others.

## **Safeguarding**

The arrangements for safeguarding are effective.

Management is fully up to date with safeguarding matters. They ensure staff have a secure knowledge of their responsibility to keep children safe. In turn, staff are extremely confident in recognising signs that a child may be at risk. The team work closely with local safeguarding professionals. Their expertise in keeping children safe is reflected in the children's understanding of their own safety. For example, they understand why they wear safety goggles when hammering pegs and know how to climb steps safely to reach the top of the fairy house. Staff teach children from an early age to manage risk and take responsibility for themselves and others.

## Setting details

<b>Unique reference number</b>	EY473380
<b>Local authority</b>	Bournemouth, Christchurch & Poole
<b>Inspection number</b>	10069104
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 to 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Head Starts Bournemouth Ltd
<b>Registered person unique reference number</b>	RP910210
<b>Telephone number</b>	01202 280430
<b>Date of previous inspection</b>	6 October 2014

## Information about this early years setting

Head Starts Day Nursery registered in 2014 and is privately owned. It operates from a detached house, in the Pokesdown area of Bournemouth in Dorset. The nursery operates Monday to Friday, from 8am to 6pm, for 51 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three and four years. There are five staff employed to work with the children, including the manager who holds early years professional status. The majority of the remaining staff hold childcare qualifications at level 3.

## Information about this inspection

### Inspector

Anne Mitchell

## Inspection activities

- The inspector observed children and staff interacting and playing together to assess how well children make progress.
- The manager and the inspector observed an activity together, to assess the impact on children's learning and the quality of teaching.
- The inspector spoke to parents, staff and children throughout the inspection, when it was appropriate to do so.
- A short meeting took place with the provider, manager and inspector to discuss safeguarding, recruitment and how staff are supported.
- The inspector checked essential records, relating to staff suitability and first-aid proficiency.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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